

Highlights of Central Elementary School Plan Submitted to DESE

1. Needs Addressed in Plan:

- Reading Achievement
- Narrow gap between academic achievement and super sub-group achievement in both ELA and Math
- Increase percentage of student scoring Advanced or Proficient in ELA and Math

2. Improvement Strategies:

- Implement research-based instructional strategies in reading and math
- Identify struggling reading students with systematic trigger system
- Implement a tiered instructional support system (reading interventions)

3. Schoolwide Reform Strategies:

- Professional Learning Communities
- Positive Behavior Supports
- Systematic Intervention Plan
- Grade Level Interventionists
- Educational Support Counselor
- Reading Recovery, Early Literacy Groups

4. Assessments Used to assist in diagnosis, teaching and learning:

- AimsWeb
- GATES
- Galileo – ELA and Math
- Fountas and Pinnell level system
- DRA2: Diagnostic Reading
- Scholastic Reading Inventory: Diagnostic
- Scholastic Phonics Inventory: Diagnostic
- PSI and PASI (Phonics Screener and Phonemic Awareness Screener Inventory)

5. Opportunities for Summer, Before and After School Enrichment:

- Technology
- STEM/STEAM
- Student Book Clubs
- Coding
- Summer Reading Program
- Math Tutoring

6. Focus of Teacher Professional Development

- CITW Training – Instructional Strategies
- Intervention Training
- EnVisions Math Training
- Sanctuary Model Training

7. Family/Parent involvement Strategies

- Focus on 6 Keys
- Family/Parent Involvement Team
- One Book, One School Project
- SIP Representation
- Parent Reading Night